

#### **UWL REPOSITORY**

#### repository.uwl.ac.uk

UWL Repository and open access for researchers

Walker, Dominic ORCID: https://orcid.org/0000-0001-6480-7047 and Phillips, David ORCID: https://orcid.org/0000-0002-5157-0770 (2017) UWL Repository and open access for researchers. In: UWL Research Conference 2017, 30 June 2017, London, UK. (Unpublished)

This is the Accepted Version of the final output.

UWL repository link: https://repository.uwl.ac.uk/id/eprint/3458/

Alternative formats: If you require this document in an alternative format, please contact: <u>open.research@uwl.ac.uk</u>

Copyright: Creative Commons: Attribution 4.0

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

**Take down policy**: If you believe that this document breaches copyright, please contact us at <u>open.research@uwl.ac.uk</u> providing details, and we will remove access to the work immediately and investigate your claim.



# **UWL Repository and Open Access for Researchers**

# Introduction

The UWL Repository is the university's digital archive of research, scholarly and enterprise outputs. It is intended to contain records, and the full-text where possible, of outputs including: journal articles, book chapters, conference papers, arts items, and learning materials.

By providing and supporting this resource, the Library opens the potential for UWL research to be more widely accessible to researchers and students around the world. The repository also allows researchers to meet the requirements of various open access policies, including the HEFCE open access policy for the next REF. In addition, open access material through repositories offers various benefits for both undergraduate and postgraduate students.

►Courses	▶ Students	►International	▶ Research	•The Univers	sity Busine	ess services	►Alumni
'							
						Site Search	
		40.					
Welcome to UWL Repository						Menu	
JWL Repository is a digital archive of research, scholarly and enterprise output produced by University of West London taff and research students. To begin depositing material, select Login from the menu and enter your University username and password. For more nformation about open access, please see the information provided under the Author Guidance tab. For guidance on the leposit process, see the <b>How to Deposit</b> page.					► Home		
					► About		
					► Help	• Help	
					▶ Search		
o view the UWL Open Access blog please click here					Brows	e Items	
btaining an ORCID ID will allow you to standardise your author name and bring all your research together. These IDs					▶ Author	r Guidance	
re now mandatory for r							
implest way to sign-up		UWL Publications Policy red and then click to sign in us			ID. The	► Library	y Catalogue
Iniversity of West Londo	is to navigate to <b>here</b> on when prompted to f	and then click to sign in us ind your institution and it v	sing your 'Institutiona will allow you to link y	l Account'. Se our UWL acco	ID. The arch for unt to	<ul><li>Library</li><li>Statist</li></ul>	
Iniversity of West Londo ORCID, using your usual	is to navigate to <b>here</b> on when prompted to f I UWL log-in details. <b>If</b>	and then click to sign in us ind your institution and it v you already have an ID	sing your 'Institutiona will allow you to link y	l Account'. Se our UWL acco	ID. The arch for unt to	► Statist	
Iniversity of West Londo ORCID, using your usual You deposit material i	is to navigate to <b>here</b> on when prompted to f I UWL log-in details. <b>If</b>	and then click to sign in us ind your institution and it v you already have an ID	sing your 'Institutiona will allow you to link y	l Account'. Se our UWL acco	ID. The arch for unt to	► Statist	ics
Iniversity of West Londo PRCID, using your usual ou deposit material i	is to navigate to <b>here</b> on when prompted to f I UWL log-in details. <b>If</b>	and then click to sign in us ind your institution and it v you already have an ID	sing your 'Institutiona will allow you to link y please ensure you	l Account'. Se our UWL acco	ID. The arch for unt to	► Statist ► Logged i Walker	ics
Iniversity of West Londo PRCID, using your usual ou deposit material i	is to navigate to <b>here</b> on when prompted to f I UWL log-in details. <b>If</b>	and then click to sign in us ind your institution and it v you already have an ID ry.	sing your 'Institutiona will allow you to link y please ensure you	l Account'. Se our UWL acco	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> </ul>	ics in as Dominic
Iniversity of West Londo	is to navigate to <b>here</b> on when prompted to f I UWL log-in details. If <b>n the UWL Reposito</b>	and then click to sign in us ind your institution and it v you already have an ID ry.	sing your 'Institutiona will allow you to link y please ensure you	l Account'. Se our UWL acco	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> </ul>	ics in as Dominic le deposits le records
Iniversity of West Londo RCID, using your usual ou deposit material i Quick Search atest Additions	is to navigate to here on when prompted to f UVUL log-in details. If <b>n the UWL Reposito</b> er, Sibel and Bradley, O	and then click to sign in us ind your institution and it v you already have an ID ry. Search Advanced Claire (2010) Repurposing	sing your 'Institutiona will allow you to link y please ensure you d search g with a purpose: a	Il Account'. Se our UWL acco add it to rec	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> <li>Manag</li> <li>Profile</li> </ul>	ics in as Dominic le deposits le records
Iniversity of West Londo RCID, using your usual ou deposit material i Quick Search atest Additions	is to navigate to here on when prompted to f UVUL log-in details. If <b>n the UWL Reposito</b> er, Sibel and Bradley, O	and then click to sign in us ind your institution and it v you already have an ID ry.	sing your 'Institutiona will allow you to link y please ensure you d search g with a purpose: a	Il Account'. Se our UWL acco add it to rec	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> <li>Manag</li> <li>Profile</li> </ul>	ics in as Dominic le deposits le records searches
Iniversity of West Londo RCID, using your usual ou deposit material i Quick Search Atest Additions 1. Greaves, Lyn, Rolle a happy ending. 3	is to navigate to here on when prompted to f UWL log-in details. If <b>n the UWL Reposito</b> er, Sibel and Bradley, ( lournal of Interactive N	and then click to sign in us ind your institution and it v you already have an ID ry. Search Advanced Claire (2010) Repurposing fedia in Education, 2010 (S	sing your 'Institutiona will allow you to link y please ensure you d search g with a purpose: a 5). ISSN 1365-893X	Il Account'. Se rour UWL acco add it to rec	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> <li>Manag</li> <li>Profile</li> <li>Saved</li> </ul>	ics in as Dominic e deposits e records searches v
Iniversity of West Londo RCID, using your usual ou deposit material i Quick Search 	is to navigate to here on when prompted to f UWL log-in details. If <b>n the UWL Reposito</b> er, Sibel and Bradley, C lournal of Interactive N Patterson, Deirdre ar	and then click to sign in us ind your institution and it v you already have an ID ry. Search Advanced Claire (2010) Repurposing	sing your 'Institutiona will allow you to link y please ensure you d search g with a purpose: a 5). ISSN 1365-893X	Il Account'. Se Your UWL acco add it to rec story with ent	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> <li>Manag</li> <li>Profile</li> <li>Saved</li> <li>Review</li> </ul>	ics in as Dominic le deposits le records searches v DA View
Iniversity of West Londo RCID, using your usual ou deposit material i Quick Search     Greaves, Lyn, Rolle    Hurst, Keith, Kelley attendances and	is to navigate to here on when prompted to f UWL log-in details. If <b>n the UWL Reposito</b> er, Sibel and Bradley, G lournal of Interactive N -Patterson, Deirdre ar <i>GP patient satisfact</i>	and then click to sign in us ind your institution and it v you already have an ID ry. Search Advanced Claire (2010) Repurposing Media in Education, 2010 (S ind Knapton, Andy (2017) E ion. London Journal of Prin	sing your 'Institutiona will allow you to link y please ensure you d search 5). ISSN 1365-893X Simergency departm nary Care. ISSN 1757	I Account'. Se Your UWL acco add it to rec story with ent '-1472	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> <li>Manag</li> <li>Profile</li> <li>Saved</li> <li>Review</li> <li>REF Uc</li> </ul>	ics in as Dominic le deposits le records searches v DA View
Iniversity of West Londo RCID, using your usual ou deposit material i Quick Search . Greaves, Lyn, Rolle a happy ending. 3 2. Hurst, Keith, Kelley attendances and Proctor, Susan, Gri 3. Scoping the role of	is to navigate to here on when prompted to f UWL log-in details. If <b>n the UWL Reposito</b> er, Sibel and Bradley, Q lournal of Interactive N -Patterson, Deirdre ar <i>GP patient satisfact</i> ffiths, Lauren, Fanning and education needs	and then click to sign in us ind your institution and it v you already have an ID ry. Search Advanced Claire (2010) Repurposing Addia in Education, 2010 (S ind Knapton, Andy (2017) E ion. London Journal of Print J, Agnes, Wallman, Lizzie a s of practice nurses in Lo	sing your 'Institutiona will allow you to link y please ensure you d search 5). ISSN 1365-893X Simergency departm mary Care. ISSN 1757 nd Loveday, Heather pndon. Primary Healt	story with ent '-1472 (2017)	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> <li>Manag</li> <li>Profile</li> <li>Saved</li> <li>Review</li> <li>REF Uc</li> <li>Admin</li> </ul>	ics in as Dominic le deposits le records searches v DA View
Iniversity of West Londo RCID, using your usual ou deposit material i Quick Search . Greaves, Lyn, Rolle a happy ending. 3 2. Hurst, Keith, Kelley attendances and Proctor, Susan, Gri 3. Scoping the role of	is to navigate to here on when prompted to f UWL log-in details. If <b>n the UWL Reposito</b> er, Sibel and Bradley, Q lournal of Interactive N -Patterson, Deirdre ar <i>GP patient satisfact</i> ffiths, Lauren, Fanning and education needs	and then click to sign in us ind your institution and it v you already have an ID ry. Search Advanced Claire (2010) Repurposing Aedia in Education, 2010 (S and Knapton, Andy (2017) E ion. London Journal of Prin I, Agnes, Wallman, Lizzie a	sing your 'Institutiona will allow you to link y please ensure you d search 5). ISSN 1365-893X Simergency departm mary Care. ISSN 1757 nd Loveday, Heather pndon. Primary Healt	story with ent '-1472 (2017)	ID. The arch for unt to	<ul> <li>Statist</li> <li>Logged i</li> <li>Walker</li> <li>Manag</li> <li>Manag</li> <li>Profile</li> <li>Saved</li> <li>Review</li> <li>REF Uc</li> <li>Admin</li> <li>Report</li> </ul>	ics in as Dominic le deposits le records searches v DA View

# **Benefits of OA for researchers**

**Compliance:** making your work available through the repository enables you to comply with policies such as HEFCE's OA policy for the next REF, the UWL Publications Policy, and research funders and charities' OA policies **Permanence:** repositories provide permanent, legal and stable locations for OA work. Commercial social networking sites like ResearchGate and Academia.edu offer no guarantee that uploads will not be removed in the future Wider access: OA makes your work more accessible for other researchers around the world (especially in developing countries), students (who might only access work they can find for free), NGOs, practitioners, policymakers and journalists (who will tend to use work that they can find quickly and easily), businesses (especially those with limited research budgets), and the general public Academic advantage: many studies have shown that OA articles are more likely to be cited than those behind paywalls [1]. OA also allows other outputs, such as book chapters, to be more easily promoted and shared. You may also find new collaborators for future research projects.

# Improving discoverability of OA research

We have aimed to improve the discoverability of research available via the UWL Repository by:

## **Open access support**

- Drop-in sessions are held weekly at St. Mary's Road and every other week at Paragon, Details can be found at <u>http://repository.uwl.ac.uk</u>
- Detailed guidance is available via the UWL Library website, UWL Repository and UWL LibGuides
- On demand support available via email, phone and

- Ensuring full and accurate metadata (e.g. abstract, keywords, author name order) for older deposits
- Altering the EPrints URL structure to enable better indexing on Google Scholar
- Requesting a re-indexing of the repository via Google Scholar
- Re-registering the repository with OpenDOAR
- Where possible, ensuring file names are optimised for SEO
- Promoting articles on social media where they fit into trending news topics or campaigns
- Adding Core Recommender (a resource discovery plug-in) to the repository
- Installing Google Analytics, so we can begin to track traffic to the repository

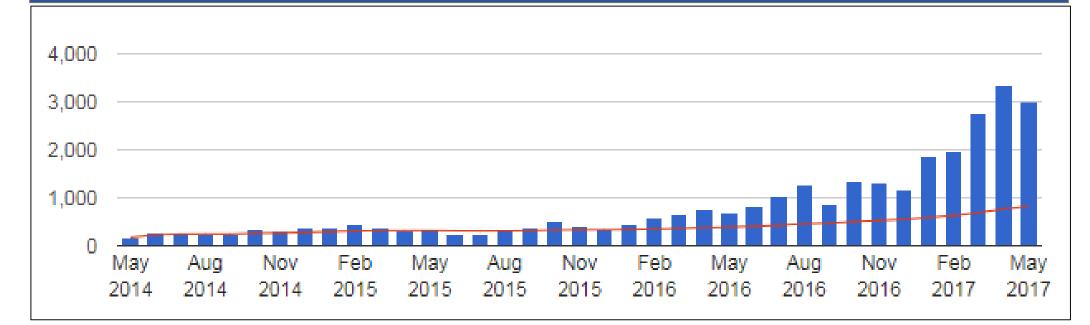
*References*: [2] [3] [4] [5]

With these actions, from March 2017 to May 2017 repository indexing rates were increased from 3.75% to 41.5%, respectively. This has helped to encourage an increase in downloads from around 700 in May 2016 to around 3000 in May 2017.

# Repository downloads, May 2014-May 2017

Skype

- PhD training sessions via the Graduate School
- School training sessions can be organised as required (refresher or introductory sessions)
- New academics are provided with an introduction to the repository via email, reminding them of open access policies in particular.



## To find out more:

### References

repository.uwl.ac.uk R.



library@uwl.ac.uk

@UWL\_Repository

[1] The Open Access Citation Advantage Service (OACA) (n.d.), SPARC Europe, website: http://bit.ly/2oDvqwQ [2] Reviewing repository discoverability with Strathprints (2017), Macgregor, G., website: http://bit.ly/2rlbZsH [3] Indexing repositories: pitfalls & best practices (2015), Acharya, A., website: http://bit.ly/2rHIc3D [4] Invisible institutional repositories (2012), Arlitsch, K & O'Brien, P.S.,

DOI: 10.1108/07378831211213210

[5] Open access: discovery, usage and impact (2016), Jisc, website: http://bit.ly/2sGTPXG

**Dr Dominic Walker ORCID:** 0000-0001-6480-7047 **Research Support Manager David Phillips ORCID:** 0000-0002-5157-0770

**Research Information Assistant**