Transdisciplinarity: the future of research?

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Overview

• Why transdisciplinarity?
• The trajectory
• Highlights
• The vision
Piaget (1972)

‘Higher stage succeeding interdisciplinary relationships...which would not only cover interactions or reciprocities between specialised research projects, but would place these relationships within a total system, without any firm boundaries between disciplines’
Transdisciplinarity

*Complex problems need creative solutions*

- Transcending traditional academic traditions
- Unity of knowledge – holism- between/across/beyond
- Multiple levels of reality
- Requires: knowledge, moderation, mediation, association & transfer
- Inclusion of stakeholders
Tempelhoff (2014)
On paper

- BSW
- MSocSci
- PhD
- CPsychol
- FHEA
- AFBPsS

- **Tischler, V.** (2017) ‘It takes me into another dimension’: an evaluation of mental health-themed exhibitions in outdoor urban areas." *Arts and Health*
- **Tischler, V.,** Carone, L. and Mistry, J. (2016) The gallery as therapeutic venue: Exploring visitor perceptions in a contemporary art space. *J of Applied Arts and Health*
Characteristics of a transdisciplinary scholar

• ‘...abilities to think in a complex, interlinked manner, & acknowledge the pain inherent in abandoning one’s intellectual comfort zone by working outside one’s home discipline, & engaging in new modes of thinking & taking action’ (Augsburg, 2014)
Entering other worlds...
Art in the Asylum (2013)

image credit: Edinburgh Uni Libraries/Wellcome Library/Adasmson Collection Trust
House for a Gordian Knot (2014)

image credit: British Society of Sculptors
Dementia & Imagination (2014-17)
Public Engagement
Antiques Roadshow Detectives (2015)

image credit: BBC Television
Silver Lining (2016)

image credit: Rebecca Fleetwood-Smith
Boots UK

image credit: Boots UK archive
The Dementia Care Centre - UWL
Coming up...Latitude Festival & Hysteria (2017)

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