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What are pre-registration nursing practice supervisors', practice assessors 'and academic assessors` perceptions and experiences of their roles?

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What are pre-registration nursing practice supervisors', practice assessors 'and academic assessors` perceptions and experiences of their roles?

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Background

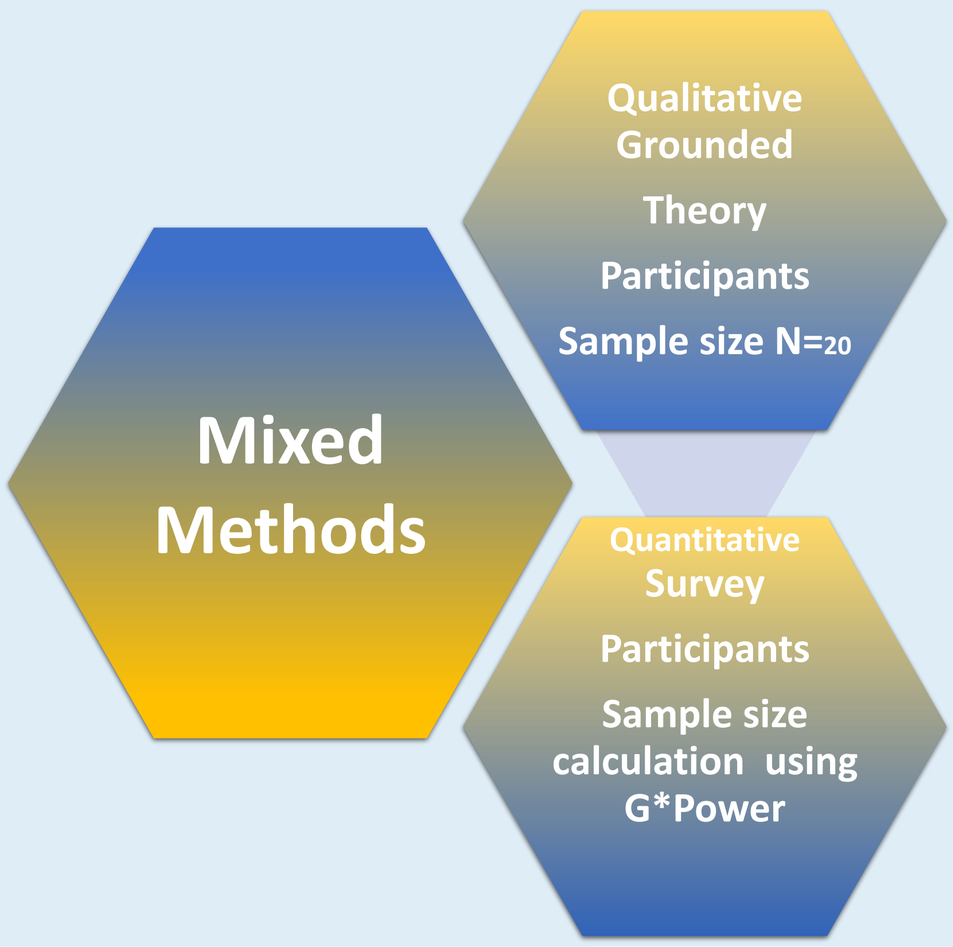
Since 2019 student nurses in the United Kingdom have been supervised in practice under the Standards for student supervision and assessment (SSSA) (NMC, 2018). The standards replaced the mentor and sign off mentor with the roles of practice supervisor, practice assessor and academic assessor (NMC, 2008). An exploration of the factors that influence these new roles and how adequately they meet student assessment and learning needs is significant to the effectiveness nursing practice education of future nurses.

Aim

To identify, describe and explain the factors that influence how practice supervisors', practice assessors & academic assessors` undertake their roles

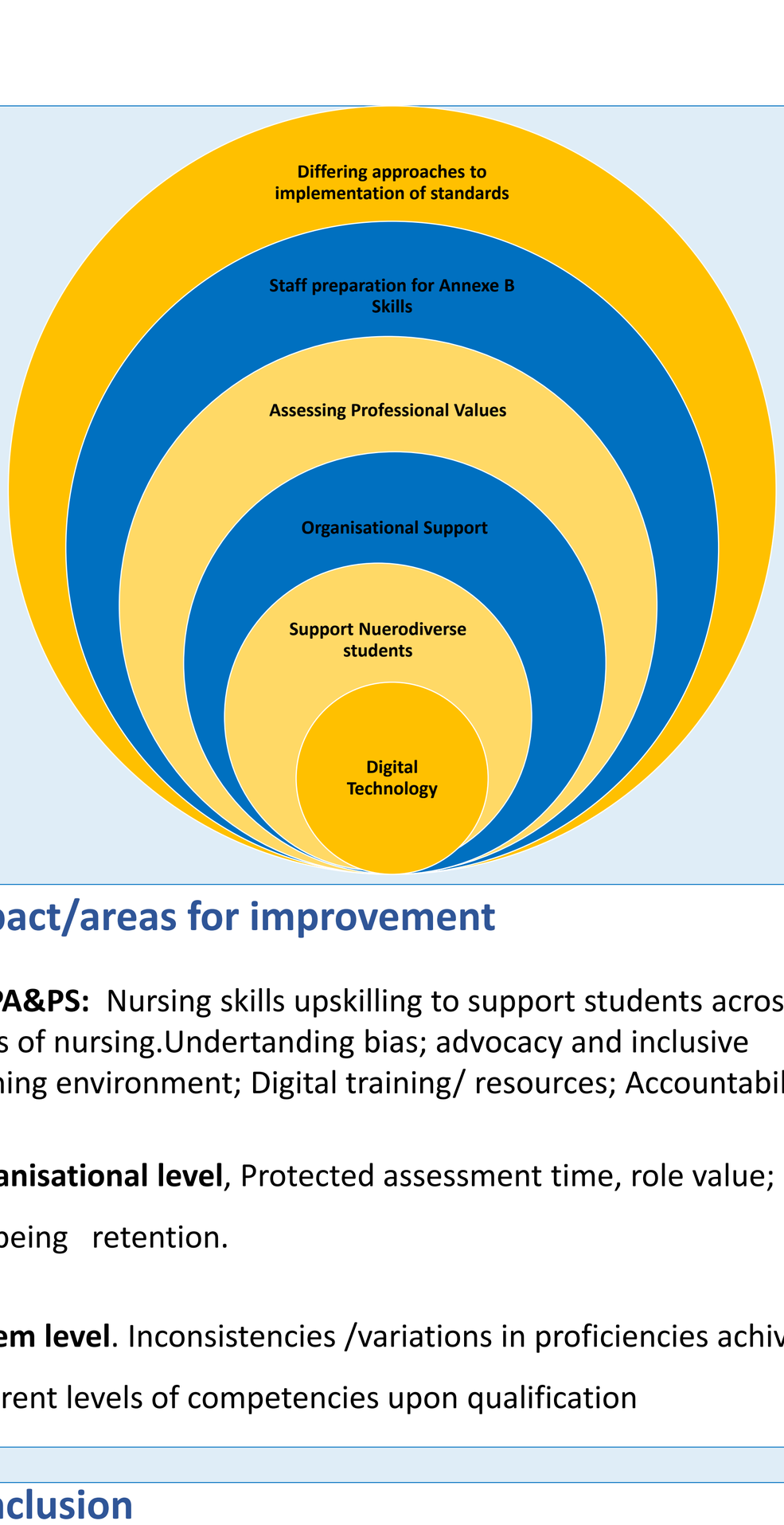
Method

A two-phase exploratory sequential mixed method design was adopted (Creswell and Creswell, 2018). Stage 1, Grounded theory (Glaser and Straus,1967; Glasser,1978) methodology was used to collect qualitative data. Findings from stage 1 will be used to inform the development of a questionnaire that will be used to collect quantitative data through an online survey in stage 2 of the study.



Findings

Stage 1 qualitative study identified six emerging themes as shown below



Impact/areas for improvement

AA.PA&PS: Nursing skills upskilling to support students across all fields of nursing.Undertanding bias; advocacy and inclusive learning environment; Digital training/ resources; Accountability

Organisational level, Protected assessment time, role value; wellbeing retention.

System level. Inconsistencies /variations in proficiencies achived ; Different levels of competencies upon qualification

Conclusion

These findings will be integrated into stage 2 Quantitative methodology. A survey instrument will be developed to gain identify recurring themes and gain in-depth insights of the context of the experiences. This will assist in improving interpretive accuracy that will enhance validity .

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